

- charts ^{forms} are significantly out of sequence.
- many forms missing imperative (see rubric)
- Info. ex. ~~ROC only 1 entry submitted~~, care plan ^{by}
_{only 3 appts-recorded.}
- Incomplete, Client communication record
- Incomplete, only 1 BFS,

CASE FOURTEEN

DH 104

Client Management

By: Vishav, Ayah, Sonia

Date: Aug 22, 2024





potential for the decreased absorption of tetracycline to increase bleeding risks, which should be managed carefully during dental procedures (Jeske 2021). Hydrochlorothiazide, another medication for hypertension, does not typically produce oral side effects but can lead to increased urinary frequency and orthostatic hypotension (Jeske 2021). Therefore, regular monitoring of vital signs and assessing salivary flow are important to manage the risk of caries, periodontal disease, and candidiasis (Jeske 2021)

How do you prevent orthostatic hypotension for this client?

For Ginger Vitis, a comprehensive oral hygiene routine was recommended. It is important for her to understand the caries process, (where tooth decay results from the demineralization of enamel due to the acids produced by bacteria that feed on sugars and carbohydrates.) *(need to cite = plorganism here)* Since a cariogenic diet can accelerate this process, she is advised to reduce sugar intake. Additionally, she is advised to be aware of the periodontal disease process, which involves inflammation and infection of the gums due to biofilm buildup.

Gingivitis was advised to use the spool floss technique to remove biofilm and food particles between her teeth, and interproximal brush. We demonstrated how to clean the areas that the brush might miss. *→ with what aids, what about tongue care, etc?* Sealants and fluoride treatments were recommended for protection against cavities and to strengthen the enamel of the teeth. Biotene mouthwash was suggested to aid in salivary flow production. Both manual and electric toothbrushes were recommended, with the modified Stillman's technique shown for manual

CASE 14 SUMMARY (Ginger Vitis)

Ginger Vitis has been dealing with two significant health conditions. Hypertension and mitral valve prolapse. Hypertension is a chronic condition characterized by persistently elevated blood pressure in the arteries (Cedars-Sinai). Typically, normal blood pressure is around 120/80 mmHg (Cedars-Sinai), though controlled, Ginger Vitis' blood pressure presents at 126/82 mmHg. Though well managed, related signs and symptoms specific to Ginger Vitis include frequent headaches (Jeske 2021), particularly every day and night. Additionally, Ginger Vitis was diagnosed with mitral valve prolapse at the age of 15. As a result, a sign specific to Ginger Vitis is increased anxiety and occasional palpitations (Jeske 2021).

Ginger Vitis' medication regime includes Atenolol, Aspirin, and Hydrochlorothiazide, each with its own set of considerations. Atenolol, prescribed for hypertension, can cause altered taste and other side effects, such as dizziness, fatigue, headaches, nausea, and constipation (Jeske 2021). Due to the potentially slow metabolism of lidocaine, it is important to monitor Ginger Vitis signs at each appointment and consider shorter appointment times (Jeske 2021). Incorporating stress reduction techniques might also help manage her anxiety (Jeske 2021). Aspirin, used for analgesia, generally does not have oral side effects but may cause Gastrointestinal distress, cramping heartburn, and mild nausea (Jeske 2021). It is crucial to be aware of the

*Xerostomia? - oral side effects & dental considerations
muscle pain for ibuprofen*

What are potential oral side effects of ASA?

toothbrushing due to recession. A tongue cleaner was also recommended to help reduce bacteria, halitosis, and improve overall oral hygiene.

Ginger Vitis hasn't visited the dentist for five years and is presenting with several oral health observations. She has a palatal torus and a fissured tongue, and her main concern includes cold sensitivity, and frequent grinding and clenching of her teeth due to bruxism. Additionally, she reports a clicking sound in her jaw and tenderness, which could be related to her bruxism. Her dental examination reveals generalized plaque and calculus build up, with 4 to 6 mm pockets around her teeth. These findings indicate a need for Dental hygiene interventions. *what was the tx-deb, recare interval, any referrals?? xrays??*

LITERATURE CITED

Cedars-Sinai. High blood pressure (hypertension). Available from:

<https://www.cedars-sinai.org/health-library/diseases-and-conditions/h/high-blood-pressure-hypertension.html>

Jeske AH. Mosby's Dental Drug Reference. 13th ed. St. Louis: Elsevier; 2021.p.103-598

} not
cited
correctly
here or
in-text.
refer to
citing
resources

- Where is reference for OHR??
Parby & Walsn 7.7

CASE FOURTEEN

Personal History: Ms. Ginger Vitis is 43 years old.

Medical History: She was diagnosed with hypertension 3 years ago and mitral valve prolapse at the age of 15.

Medication: Atenolol 50 mg 1x/day; 1- 81mg aspirin/day; Hydrochlorothiazide 25 mg/day

Dental History:

Last dental hygiene was visit 5 years ago. She admits to clenching her teeth during the day and grinding them at night. She frequently wakes up with a headache in the morning. She also complains of cold sensitivity on her upper incisors. She brushes once per day and doesn't floss.

Extraoral:

Generalized macules on face. She reports of a sore and tender jaw with popping and clicking present on right and left sides.

Intraoral:

- Bruxism generalized
- Mild intrinsic and extrinsic stain
- Fissured tongue
- Palatal torus
- Chronic halitosis
- Moderate sub and supragingival calculus on the lingual surfaces of mandibular molars and mandibular anteriors
- Generalized moderate plaque deposits on all teeth
- Moderate interproximal calculus on all teeth

Periodontal Assessment:

- 4mm pockets found 13MB, ML, 16 ML, MidL, 25 MB, DB, 26 ML, 27 ML, MidB, 37MB, MidB, all buccal surfaces of 43, 44 DL
- 5mm pockets 18DB, MB, MidL, 37ML, 36DL, 34 ML, 43DL, 15MB, 26 DL
- 6mm pockets found 27 MB, 18 ML, DL, 26 MB, DB, 17 MB, DB
- Recession is present on buccal aspects on 18-3mm, 37-4mm, 36- 4mm, 33-3mm, 43- 3mm
- Mobility (M1) 18

Dental Charting

- Class I molar and canine relationship, 20% overbite, 2mm overjet
- Teeth 48,38, 28, 35, and 14 are missing
- Caries 46MO, 45DO, 25DO, 26MO
- Porcelain fused to metal bridge present between 36/34, 13/15
- Tooth #18 overerupted
- Tooth 41, 32 rotated distolingually
- 2mm diastema present between 32/33
- Tooth #11 rotated mesio facially
- Root canal treatment and porcelain crown present on teeth# 12 and #27

Comments / Suggestions:

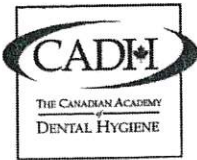
why is this
crossed out -

If you would like us to contact you about any feedback, comments, or suggestions, please leave us your name and telephone number.

Name: _____

Phone number: _____

} incomplete



CLIENT FEEDBACK FORM – DENTAL HYGIENE CLINIC

Thank you for being one of our valuable clients at the Canadian Academy of Dental Hygiene!

Below is a list of questions related to your experience as a client in our clinic. Please take a few minutes to answer them as your responses will help us serve you better in the future. If you have any other comments or suggestions, please include them in the box on the back of this form. Your feedback is important to us and your answers are confidential and anonymous.

Date: July 18 2024 provided @ last appt & documented in communication record

Statement	Please Circle
The dental hygiene student contacted me to remind me of my appointment.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dental hygiene student treated me with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dental hygiene student treated the faculty members and others with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dental hygiene faculty member treated me with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dental hygiene faculty member treated the student and others with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dentist faculty member treated me with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The dentist faculty member treated the student and others with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The clinic receptionist treated me with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
The clinic receptionist treated others with respect and professionalism.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
All assessment findings were communicated to me in a way I could understand.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
I would be interested in scheduling an appointment with CADH's restorative clinic (if restorative work was needed).	YES / <input checked="" type="radio"/> NO / SOMEWHAT
I am satisfied with the dental hygiene care I received.	<input checked="" type="radio"/> YES / NO / SOMEWHAT
I would recommend this facility to others.	<input checked="" type="radio"/> YES / NO / SOMEWHAT

Social, Dental, and Health History



CLIENT REFERRAL FORM

Date: July 4, 2024

Client Name: NETIS Ginger

This client is being referred for:

- Orthodontics
- Periodontics
- Other: _____
- Prosthodontics
- Dental Exam
- Sedation and Special Care
- Restorative Procedures

A copy of radiographs has been provided to the client: Yes No N/A

If provided, views: Full Mouth Series Panorax Bitewings (No.: MM 504 4 124) Periapicals (No.: _____)

I acknowledge that I have received duplicates of the radiographs noted above.

Client Signature

Referral to:

	Name	Address	Phone No.
1	<u>Dr Scuss</u>	<u>29 Cathart Street Mississauga, L2P 4Z5</u>	<u>416-740-0202</u>
2			
3			

Referring Student: Melara Metohtsae

Referring Faculty: Faculty RDH

1599 Hurontario St., Suite 105 Mississauga, ON L5G 4S1 • Phone No.: 905-278-2794

Client Name: VIMS Ginger
LAST First

Preferences: Ginger
(i.e., How would you prefer to be addressed? Name)

Address: 75 Bikin Bottom Rd
Street

Phone: () N/A (6)
Home Alter

Social and Personal History

What is your occupation? Diving

Do you need a translator? If yes, what language?

Are there any cultural considerations?

Do you smoke or use other tobacco products?

Do you use cannabis? If yes, what type?

Do you use e-cigarettes (vaping)? If yes, what type?

Do you consume alcohol? If yes, how often?

Do you use any other recreational drugs?

Dental History / Oral Health

How would you rate your overall oral health? Good

Do you have a dental problem that you are concerned about?

Do you have any lumps or sore spots in your mouth?

Do you get cold sores?

Do you experience dry mouth? throat

Do you experience altered taste sensation?

Do your gums bleed or are they sore?

Does food catch between your teeth?

Are your teeth sensitive to hot, cold, sweet, or sour?

Has your doctor advised you to take any special care of your teeth?

Are you happy with the appearance and function of your teeth?

Do you clench or grind your teeth? PM

Do you play any contact sports? If yes, what sport?

Do you brush your teeth every day? If yes, how often? 1x / day. Do you use a manual or electric toothbrush or both? Manual Electric

Do you use dental floss, toothpicks, or an interdental brush between your teeth? If yes, how often? Floss Toothpick Interdental brush

When was your last dental visit? Oct 2019 What was the reason for the visit? Dental cleaning

When was your last dental cleaning? Oct 2019 When did you last have dental x-rays? Oct 2019 + Bitewings

With 1 as very relaxed and 10 as very fearful, how would you rank your reaction to dental care? 6/10

Explain what causes you the most stress during a dental appointment: Pain or sensitivity; talking to client helps calm her

Health History

How would you rate your overall health? Good Average Poor *why?*

When was your last physical exam? *Jan 2024. No significant findings in exam - went well*

Biological sex: Female Male Other: Gender: Woman Man Other:

	Yes	No
Are you currently under the care of a physician? <i>Explain: Hypertension, Mitral valve prolapse</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you had a medical condition that has required, or is requiring, treatment? <i>Explain: Hypertension, well managed</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you ever been hospitalised? <i>Explain:</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are you taking any medications (prescribed or over-the-counter), herbal remedies, or nutritional supplements? <i>(If yes, complete the "Record of Client Medications" form.) / List: Atenolol, Aspirin, Hydrochlorothiazide</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you experienced an unusual reaction or allergy to any medication, food, dental latex, metal, seasonal, etc.? <i>List allergies: Describe your symptoms:</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are you thirsty much of the time or do you urinate frequently? <i>Explain: urinate 6x/day</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you noticed a recent significant gain or loss in weight? <i>10 pounds</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Would you say your diet is adequate and balanced?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do your hands, feet, or ankles swell?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have difficulty hearing? <i>If yes, do you wear hearing aids?</i> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please identify any health conditions that you have, or have had, in the past.

Cardiovascular Conditions	Autoimmune Disorders
<input type="checkbox"/> Angina / chest pain or shortness of breath <i>diagnosed in</i>	<input type="checkbox"/> Lupus / scleroderma
<input checked="" type="checkbox"/> <u>Hypertension</u> / low blood pressure / high cholesterol <i>Aug 2024</i>	<input type="checkbox"/> Sjogren's syndrome
<input type="checkbox"/> Heart Condition (angina / heart attack / congestive heart failure)	<input type="checkbox"/> Psoriasis
<input type="checkbox"/> Congenital heart disease	Psychological or Mental Health Conditions
<input type="checkbox"/> History of bacterial endocarditis / rheumatic fever	<input type="checkbox"/> Anxiety / clinical depression
<input checked="" type="checkbox"/> <u>Mitral valve prolapse</u> / artificial heart valve <i>diagnosed in 1996</i>	<input type="checkbox"/> Eating disorder / obsessive compulsive disorder (OCD)
<input type="checkbox"/> Heart surgery (bypass / stent / other:)	<input type="checkbox"/> Schizophrenia
<input type="checkbox"/> Cardiac pacemaker	Neurological Conditions
<input type="checkbox"/> Cerebrovascular accident (stroke)	<input type="checkbox"/> Fainting / dizzy spells
Bleeding or Blood Disorders	<input type="checkbox"/> Epilepsy / seizures
<input type="checkbox"/> Prolonged or excessive bleeding/bruises easily/heals slowly	<input type="checkbox"/> Cerebral palsy <i>N/A</i>
<input type="checkbox"/> Haemophilia / von Willebrand disease	<input type="checkbox"/> Attention deficit hyperactivity disorder (ADHD)
<input type="checkbox"/> Anaemia (Type:)	<input type="checkbox"/> Autism
Respiratory Conditions	<input type="checkbox"/> Alzheimer's disease / dementia
<input type="checkbox"/> Difficulty breathing	Gastrointestinal / Digestive System Conditions
<input type="checkbox"/> Sinus problems / rhinitis (runny nose / hay fever)	<input type="checkbox"/> Acid reflux / GERD / stomach ulcer
<input type="checkbox"/> Persistent cough or cold / pneumonia	<input type="checkbox"/> Crohn's / inflammatory bowel disease / celiac disease
<input type="checkbox"/> Asthma (Type:)	<input type="checkbox"/> Jaundice / liver disease
<input type="checkbox"/> COPD (emphysema / chronic bronchitis)	Endocrine disorders
<input type="checkbox"/> Tuberculosis	<input type="checkbox"/> Diabetes (Type 1 / Type 2) - controlled / uncontrolled
Bones and Joint Conditions	<input type="checkbox"/> Thyroid condition (hypothyroid / hyperthyroid)
<input type="checkbox"/> Osteoarthritis / rheumatoid arthritis	Women / Transmen / Transwomen
<input type="checkbox"/> Artificial joints (hip / knee)	<input type="checkbox"/> Pregnant (If yes, how many weeks?)
<input type="checkbox"/> Osteoporosis / osteopenia	<input type="checkbox"/> Menopause
Infectious Diseases and Conditions	<input type="checkbox"/> Hormone replacement therapy
<input type="checkbox"/> HIV infection / AIDS	Other
<input type="checkbox"/> Herpes virus infection (Type:)	<input type="checkbox"/> Cancer (Type:)
<input type="checkbox"/> Hepatitis (Type:)	<input type="checkbox"/> Organ transplant (Type:)
<input type="checkbox"/> Sexually transmitted diseases	<input type="checkbox"/> Kidney disease
<input type="checkbox"/> COVID	

Additional information: *Has hypertension, mitral valve prolapse. Is being treated for hypertension. Medication: Atenolol 50 mg 1x/day, Aspirin 81 mg 1x/day, Hydrochlorothiazide 25 mg/day how often? chest? how often? why?*

Do you have any other disease, condition, or problem that is not listed above? Yes No

If yes, explain: *July 4/24 July 4/24 MM*

Blood Pressure: <i>126/82 mmHg 9 AM 8:00</i> Arm: <i>right</i> <i>Left</i>	Pulse: <i>72 bpm Reg. strong</i>	Respiration: <i>16 bpm Normal, Reg. strong</i>
Date: <i>July 4, 2024</i>	Student Name: <i>MOLAR MCTOOTHFAL</i>	Faculty Signature: <i>Faculty signature</i>
Client / Legal Guardian Signature: <i>Ginger</i> <i>Last name required</i>	Legal guardian name (if client under age 16):	

Client Name: Vitis, Ging

Date: Jul 4, 2024

Informed Consent

Accept: The reasons for the proposed treatment have been explained to me and I accept the interventions as detailed below.	Reject: Possible consequences of rejecting the proposed treatment have been explained to me and I do want the interventions as detailed below. I will not hold CADH, its faculty, staff, or students liable for any negative consequences as a result of my decision to refuse the recommended treatment.
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Health History Review	Proposed Treatment Interventions
Date: Jul 4 / 2024 Appointment No.: APPT 1 Pulse: 72 bpm Reg, strong Respiration: 16 rpm Reg, Normal B.P.: 126 / 82 mmHg Glucose Reading: N/A Date: N/A Time: 8:20am I.N.R. Reading: N/A Date: N/A <input type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (describe below) All medications taken as prescribed.	Medical history & vitals. EOE / IOE & rad screening Rad prescription, expose rads, rad interpretation, odontogram, (review documentation).
Record of Client Medications: <input type="checkbox"/> Not applicable <input type="checkbox"/> No Changes <input checked="" type="checkbox"/> New medications Atenolol 50mg 1x/day, Aspirin 81mg 1x/day, Hydrochlorothiazide 25mg/day <input type="checkbox"/> Eliminated medications N/A	Consent: <u>Accept</u> GV Reject

Signatures: Client: Ginger Vitis Student: Molan Mcintoshface Faculty: Faculty

Health History Review	Proposed Treatment Interventions
Date: Jul 11 / 2024 Appointment No.: 2 Pulse: 70 bpm Reg, strong Respiration: 15 rpm Reg, Normal B.P.: 125 / 81 mmHg Glucose Reading: NA Date: NA Time: 8:20am I.N.R. Reading: NA Date: NA <input checked="" type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (describe below) All medications taken as prescribed.	MH & vitals. Odontogram, perio charting, diet & exercise risk assessment & recommendations, BFS #1, Calculus detection, case decision, (review documentation)
Record of Client Medications: <input type="checkbox"/> Not applicable <input checked="" type="checkbox"/> No Changes <input type="checkbox"/> New medications <input type="checkbox"/> Eliminated medications N/A	Consent: <u>Accept</u> GV Reject

Signatures: Client: Ginger Vitis Student: Molan Mcintoshface Faculty: Faculty

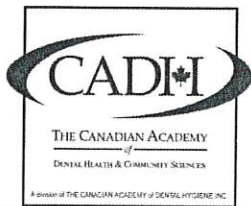
Health History Review	Proposed Treatment Interventions
Date: Jul 18 / 2024 Appointment No.: 3 Pulse: 71 bpm Reg, strong Respiration: 17 rpm Reg, strong B.P.: 124 / 80 mmHg Glucose Reading: NA Date: NA Time: 8:20am I.N.R. Reading: NA Date: NA <input checked="" type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (describe below) All medications taken as prescribed.	MH & vitals. Gingival / perio assessment, human needs assessment, OHE, intra oral camera, dxs referral, care plan, (review documentation)
Record of Client Medications: <input type="checkbox"/> Not applicable <input checked="" type="checkbox"/> No Changes <input type="checkbox"/> New medications <input type="checkbox"/> Eliminated medications N/A	Consent: <u>Accept</u> GV Reject

Signatures: Client: Ginger Vitis Student: Molan Mcintoshface Faculty: Faculty

Health History Review	Proposed Treatment Interventions
Date: _____ Appointment No.: _____ Pulse: _____ Respiration: _____ B.P.: _____ / _____ Glucose Reading: _____ Date: _____ Time: _____ I.N.R. Reading: _____ Date: _____ <input type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (<i>describe below</i>) _____ _____ Record of Client Medications: <input type="checkbox"/> Not applicable <input type="checkbox"/> No Changes <input type="checkbox"/> New medications _____ <input type="checkbox"/> Eliminated medications _____	<div style="font-size: 2em; transform: rotate(-15deg); opacity: 0.5;"> Incomplete missing appts </div> Consent: Accept Reject
<i>Signatures:</i> Client: _____ Student: _____ Faculty: _____	

Health History Review	Proposed Treatment Interventions
Date: _____ Appointment No.: _____ Pulse: _____ Respiration: _____ B.P.: _____ / _____ Glucose Reading: _____ Date: _____ Time: _____ I.N.R. Reading: _____ Date: _____ <input type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (<i>describe below</i>) _____ _____ Record of Client Medications: <input type="checkbox"/> Not applicable <input type="checkbox"/> No Changes <input type="checkbox"/> New medications _____ <input type="checkbox"/> Eliminated medications _____	 Consent: Accept Reject
<i>Signatures:</i> Client: _____ Student: _____ Faculty: _____	

Health History Review	Proposed Treatment Interventions
Date: _____ Appointment No.: _____ Pulse: _____ Respiration: _____ B.P.: _____ / _____ Glucose Reading: _____ Date: _____ Time: _____ I.N.R. Reading: _____ Date: _____ <input type="checkbox"/> No change in health history <input type="checkbox"/> Health history change (<i>describe below</i>) _____ _____ Record of Client Medications: <input type="checkbox"/> Not applicable <input type="checkbox"/> No Changes <input type="checkbox"/> New medications _____ <input type="checkbox"/> Eliminated medications _____	 Consent: Accept Reject
<i>Signatures:</i> Client: _____ Student: _____ Faculty: _____	



Student Name: Molar McToothface

Client Name: VITES, Ginger

RECORD OF CLIENT MEDICATIONS

Medication: <u>Atenolol Tendin</u>		Does your client report this side effect?		Does your client report this side effect?	
Condition(s): <u>Hypertension</u>	Oral Side Effect(s):	YES	NO	Other Pertinent Side Effects	
	<u>Altered taste</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Dizziness</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
	<u>Xerostomia?</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Fatigue</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<u>Headache</u>	<input checked="" type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<u>Nausea</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<u>Constipation</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
Dosage: <u>50 mg 1x/day</u>					
Treatment Modifications/ Dental Considerations	<ul style="list-style-type: none"> - consider patient may have a slow metabolism to lidocaine - take vital signs in every appointment - short appointment times & a stress reduction protocol for anxiety 				
Medication Update	<ul style="list-style-type: none"> - assess salivary flow for caries, periodontitis, candidiasis, salivary stones - alcohol + fluoride NA 				
Student Signature: <u>Molar McToothface</u>	Faculty Signature: <u>Faculty RDM</u>			Date: <u>July 4, 2024</u>	

Medication: <u>Aspirin Novasen</u>		Does your client report this side effect?		Does your client report this side effect?	
Condition(s): <u>Analgesia</u>	Oral Side Effect(s):	YES	NO	Other Pertinent Side Effects	
	<u>NA</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>GI Distress</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
	<u>Mucosal surface chemical burn.</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Cramping</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
	<u>Any bleeding</u>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Heartburn</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<u>Mild nausea</u>	<input type="checkbox"/> <input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>
Dosage: <u>81 mg aspirin 1x/day</u>					
Treatment Modifications/ Dental Considerations	<ul style="list-style-type: none"> Consider patient may have decreased absorption of tetracycline, increased risk of bleeding when used as a dental drug <u>MISSING INFO</u> 				
Medication Update	<u>NA</u>				
Student Signature: <u>Molar McToothface</u>	Faculty Signature: <u>Faculty RDM</u>			Date: <u>July 4, 2024</u>	

Medication: Hydrochlorothiazide Apo-Hydro		Does your client report this side effect?		Does your client report this side effect?	
Condition(s): Hypertension	Oral Side Effect(s):	YES	NO	Other Pertinent Side Effects	
	NA	<input type="checkbox"/>	<input type="checkbox"/>	Increased urinary frequency	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Dosage:	xerostomia	<input type="checkbox"/>	<input type="checkbox"/>	Orthostatic hypotension	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>	headache, hyperreflexia	<input type="checkbox"/> YES <input type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>	hypotension	<input type="checkbox"/> YES <input type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>	MISSING INFO	<input type="checkbox"/> YES <input type="checkbox"/> NO
Treatment Modifications/ Dental Considerations	- Allow patient to sit up right for 2 mins to avoid orthostatic hypotension - Take vital signs at every appointment - Assess salivary flow for factors in caries, periodontal disease & candidiasis				
Medication Update	stress reduction protocol, assess salivary flow, alcohol, ↑ fl. NA				
Student Signature: Molar McBoothie		Faculty Signature: Faculty RDH			Date: July 4 th , 2024

Medication:		Does your client report this side effect?		Does your client report this side effect?	
Condition(s):	Oral Side Effect(s):	YES	NO	Other Pertinent Side Effects	
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO
Dosage:		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO
		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> YES <input type="checkbox"/> NO
Treatment Modifications/ Dental Considerations					
Medication Update					
Student Signature:		Faculty Signature:			Date:

Client Name: VITIS, Ginger

CANADIAN ACADEMY OF DENTAL HEALTH AND COMMUNITY SCIENCES
a Division of the Canadian Academy of Dental Hygiene Inc. Est 2001

CLIENT CONSENT FORM
FOR COLLECTION, USE AND DISCLOSURE OF PERSONAL INFORMATION

Privacy of your personal information is an important part of our clinic providing you with quality dental care. We understand the importance of protecting your personal information. We are committed to collecting, using and disclosing your personal information responsibly. We also try to be as open and transparent as possible about the way we handle your personal information. It is important to us to provide this service to our clients.

In this clinic, **Ms. Marni Steinberg** acts as the Privacy Information Officer.

All staff members who come in contact with your personal information are aware of the sensitive nature of the information that you have disclosed to us. They are all trained in the appropriate uses and protection of your information.

On this consent form, we have outlined what our clinic is doing to ensure that:

- only necessary information is collected about you;
- we only share your information with your consent;
- storage, retention and destruction of your personal information complies with existing legislation, and privacy protection protocols;
- our privacy protocols comply with privacy legislation, standards of our regulatory body, the College of Dental Hygienists of Ontario and the Royal College of Dental Surgeons of Ontario, and the law.

Do not hesitate to discuss our policies with me or any member of our clinical staff.

Please be assured that every staff person in our clinic is committed to ensuring that you receive the best quality dental care.

By signing the consent section of this Client Consent Form, you have agreed that you have given your informed consent to the collection, use and/or disclosure of your personal information for the purposes relevant to contacting you, delivering safe and efficient client care and for teaching demonstrating purposes on an anonymous basis.

Your information may be accessed by regulatory authorities under the terms of the Regulated Health Professions Act (RHPA) for the purposes of the College of Dental Hygienists of Ontario or the Royal College of Dental Surgeons of Ontario fulfilling its mandate under the RHPA, and for the defense of a legal issue.

Your information may also be accessed by the Commission on Dental Accreditation of Canada (CDAC) as part of the accreditation process during the site visit.

You may withdraw your consent for use or disclosure of your personal information, and we will explain the ramifications of that decision, and the process.

Client Consent

I have reviewed the above information that explains how your clinic will use my personal information, and the steps your clinic is taking to protect my information.

I know that your clinic has a Privacy Code, and I can ask to see the Code at any time.

Gingritis
Client Signature

July 4, 2024
Date

Molar McLaughlin
Witness Signature

July 4, 2024
Date

CANADIAN ACADEMY OF DENTAL HEALTH & COMMUNITY SCIENCES

A Division of the Canadian Academy of Dental Hygiene – Est. 2001

CLIENT ACKNOWLEDGEMENT

The Canadian Academy of Dental Health and Community Sciences (CADH) agrees to safeguard the security of any information gathered during your treatment in a manner appropriate to the sensitivity of such information and in compliance with the Personal Information Protection and Electronic Documents Act.

A. General ^{MM}

I, ^{July 4, 2024} ~~Ginger, Vitis~~ ^{VITIS} ~~Ginger~~ (self or guardian*), understand that the dental hygiene services that I receive or
(please print)

are being provided to VITIS, Ginger by a CADH dental hygiene student under the direct
(please print)

supervision of a registered dental hygienist and/or dentist. Dental hygiene services may include one or more of the following procedures: examination and assessments, periodontal debridement (hand scaling, ultrasonic scaling), topical anaesthetic, administration of local anaesthetic, coronal tooth polish, desensitization, fluoride treatment, nutritional counseling, pit and fissure sealants, radiographs, dental impressions, intra-oral pictures, sportsguards and teeth whitening.

**A guardian in this instance is the parent of children under 16 years old and/or an individual that is legally responsible for an individual that is unable to manage his/her own affairs.*

B. Client Information Pamphlet

^{July 4, 2024 MM}
I, ~~Ginger, Vitis~~ ^{VITIS} ~~Ginger~~, acknowledge that I have received the client information pamphlet and understand the following:

- i. In order to complete my treatment, I will have to commit to attending the total number of appointments scheduled for my care; commit to 4 hours for each appointment; and arrive for each scheduled appointment on time (8:00 a.m., 8:30 a.m., 2:00 p.m., or 2:30 p.m.).
- ii. I acknowledge that the \$50.00 registration fee has been paid by me and covers all dental hygiene care with the exception of any additional services (see item iii) that I may require as part of comprehensive client care.
- iii. I am responsible to make payments for additional services received at CADH on the same day the services are provided, as follows:

Service	Fee
Radiographs – 1 to 4 images	\$ 10.00
Radiographs – 5 to 9 images	\$ 20.00
Radiographs – 10 or more images	\$ 30.00
Sportsguard	\$ 40.00
Tooth Whitening	\$ 90.00
Request for copy of client file	\$ 30.00

- iv. I acknowledge the professional boundaries between the students, faculty and staff of CADH and myself; and, I recognize that violation of these boundaries will result in termination from CADH.

Please note, that this is a learning environment and all interaction between students and clients are to be professional in nature. I understand that engaging in behaviours that are not conducive to student learning or pose a threat to any member of the CADH community are grounds for termination of dental hygiene treatment and/or termination from the CADH facility. Further, I understand that should any damage occur to tooth structures or soft tissue, I will not hold the student or school responsible or liable for any repair or replacement.

Molar McToothface
Student Name (please print)

Ginger Vitis
Client/Guardian Signature

July 4, 2024
Date

*Only have
@ client sign
in his internet*

Molar, McToothface
Student Name (please print)

Ginger Vitis
Client/Guardian Signature

July 11, 2024
Date

Molar, McToothface
Student Name (please print)

Ginger Vitis
Client/Guardian Signature

July 18, 2024
Date

Student Name (please print)

Client/Guardian Signature

Date

Student Name (please print)

Client/Guardian Signature

Date

CANADIAN ACADEMY OF DENTAL HEALTH & COMMUNITY SCIENCES

A Division of the Canadian Academy of Dental Hygiene – Est. 2001

RELEASE AND AUTHORIZATION TO ALLOW PHOTOGRAPH AND VIDEO RECORDINGS

I, <sup>July 4, 2024
MM</sup> ~~Ginger~~ VITIS, Ginger

do hereby: consent refuse (please check the appropriate box) to being recorded or photographed at The Canadian Academy of Dental Health & Community Sciences, and I also give CADH permission to put the finished video clips and photographs to any legitimate uses CADH may deem proper such as on their website to promote CADH. I grant CADH the right to give, transfer and exhibit the negatives, original prints or copies and facsimiles thereof to any individual, business firm, or publication or to any of their assignees, and to circulate the same for any and all purposes and in any manner, including publications and advertisements of all kinds in all media.

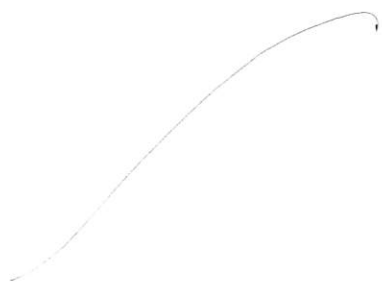
I have read and fully understand the terms and conditions contained above and release CADH from any liability as a result of these pictures, film, audio clips and video.

I am a: CADH student CADH client

Vitis
Signature

July 4, 2024
Date

Molar, McToothface
Student Name



Client Name: VITIS, Ginger

Student Name: Moham Metouhfar

Date: July 4, 2024

HARD TISSUE ASSESSMENT

Permanent Dentition

Date Originally Charted: MISSING DATE

Maxilla

18	17	16	15	14	13	12	11	21	22	23	24	25	26	27	28
F															
O															
L															

Handwritten notes: PFM, PL, RLT, incorrect colours, PC, RCT.

Dentures:

Date Fabricated: _____

CUD _____

PUD _____

CLD _____

PLD _____

Initial Pit & Fissure Sealants Recommended:

Teeth: 17, 16, 24, 47, 44, 37

Faculty Signature: _____

Date: Jul 4, 2024

Subsequent Pit & Fissure Sealants Recommended:

Teeth: _____

Faculty Signature: _____

Date: _____

N/A

Mandible

L															
O															
F															

Handwritten notes: PFM, PL, RLT, incorrect colours, PC, RCT.

Faculty Signature: _____

Date: _____

Primary Dentition

Date Originally Charted: _____

	55	54	53	52	51	61	62	63	64	65
Maxilla	F									
	O									
	L									
Mandible	L									
	O									
	F									

Occlusion

Angle's Classification	Molar	Canine	Division
Right	I	I	I
Left	I	I	I

Overjet: 3 mm Overbite: 30 ^{Jul 4/24} 20 %

Midline Shift: _____ mm Left Right N/A (0)

Crossbite: N/A

Open bite: N/A

Primary Occlusion:

Flush Terminal Plane: Right Left

Mesial Step: Right Left

Distal Step: Right Left

N/A Right Left

Faculty Signature: Faculty Date: July 4, 2024

Occlusion Update: Faculty Initials: _____ Date: _____

Date	Change(s) to Dental Chart	SI	FI
	<u>Findings confirmed on Rad Interim by DDS, then transferred re: canes, RCT, implant need to be recorded here -</u>		

Faculty Signature: _____

Date: _____

F=facial; O=occlusal; L=lingual; SI=student initials; FI=faculty initials

Client Name: _____

Student Name: _____

Date: _____

HARD TISSUE ASSESSMENT

Permanent Dentition

Date Originally Charted: _____

Date Fabricated: _____	<input type="checkbox"/> CUD <input type="checkbox"/> PUD <input type="checkbox"/> CLD <input type="checkbox"/> PLD	Initial Pit & Fissure Sealants Recommended:	Teeth:		18
		Subsequent Pit & Fissure Sealants Recommended:	Teeth:		17
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____	Mandible	
					15
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		14
					13
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		12
					11
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		10
					9
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		8
					7
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		6
					5
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		4
					3
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		2
					1

Faculty Signature: _____

Date: _____

Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		48
					47
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		46
					45
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		44
					43
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		42
					41
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		40
					39
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		38
					37
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		36
					35
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		34
					33
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		32
					31
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		30
					29
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		28
					27

Primary Dentition

Date Originally Charted: _____

Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		55
					54
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		53
					52
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		51
					50
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		49
					48
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		47
					46
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		45
					44
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		43
					42
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		41
					40
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		39
					38
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		37
					36
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		35
					34
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		33
					32
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		31
					30
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		29
					28

Maxilla

T

L

Mandible

F

Faculty Signature: _____

Date: _____

Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		85
					84
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		83
					82
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		81
					80
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		79
					78
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		77
					76
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		75
					74
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		73
					72
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		71
					70
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		69
					68
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		67
					66
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		65
					64
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		63
					62
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		61
					60
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		59
					58
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		57
					56
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		55
					54
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		53
					52
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		51
					50
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		49
					48
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		47
					46
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		45
					44
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		43
					42
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		41
					40
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		39
					38
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		37
					36
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		35
					34
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		33
					32
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		31
					30
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		29
					28
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		27
					26
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		25
					24
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		23
					22
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		21
					20
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		19
					18
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		17
					16
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		15
					14
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		13
					12
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		11
					10
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		9
					8
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		7
					6
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		5
					4
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		3
					2
Date: _____	Faculty Signature: _____	Date: _____	Faculty Signature: _____		1
					0

F=facial; O=occlusal; L=lingual; SI=student initials; FI=faculty initials

Date	Changes(s) to Dental Chart	SI	FI

Faculty Signature: _____ Date: _____

Occlusion Update: Faculty Initials: _____ Date: _____

Open bite: _____

Crossbite: _____

Flush Terminal Plane: Right Left

Mesial Step: Right Left

Distal Step: Right Left

N/A

Overjet: _____ mm

Overbite: _____ %

Midline Shift: _____ mm

Left Right N/A (0)

Angle's Classification

Molar

Canine

Division

Left

Right

Occlusion

Client: VITIS, Ginger

Student: Mider Metchnikau

Date: July 18, 2024

GINGIVAL and PERIODONTAL ASSESSMENT

PART A: DISCRIPTION OF GINGIVA

Colour				Consistency			
	Gen	Loc	Area(s)		Gen	Loc	Area(s)
<input type="checkbox"/> Pink / Pigmented	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Firm	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Reddish Pink	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Soft	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Erythemic	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/> Fibrotic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Cyanotic	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/> Edematous	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Blached	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Hyperkeratinized	<input type="checkbox"/>	<input type="checkbox"/>	

how is it?
both!

Contour

Marginal				Papillary			
	Gen	Loc	Area(s)		Gen	Loc	Area(s)
<input type="checkbox"/> Knife-like	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Pointed	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Rolled	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Rounded	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Enlarged	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/> Blunted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Recession	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	18(3mm), 37(4mm), 36(4mm), 33(3mm) 43(3mm)	<input type="checkbox"/> Bulbous	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Cleft	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Cratered	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Festooned	<input type="checkbox"/>	<input type="checkbox"/>					

what about
generally full
now does
margin
tissue
app?

Blunted
* not reflected
on period chart.

Gingival Description:

Generalized chronic ^{mild, mod, severe} periodontitis gingivitis

Gingival inflammation < 10% ≥ 10%

Faculty Signature:

Faculty ADM

* review ging statement examples

Date: July 18, 2024

PART B: AAP/EPF CLASSIFICATION OF PERIODONTAL DISEASES AND CONDITIONS, 2018

Periodontal Health / Gingival Diseases N/A

Periodontal Health Dental Biofilm-Induced Gingivitis Non-Dental Biofilm-Induced Gingivitis

Periodontitis N/A

Necrotizing periodontal diseases

Necrotizing ulcerative gingivitis (NUG) Necrotizing ulcerative periodontitis (NUP) Necrotizing stomatitis

Periodontitis as a Manifestation of Systemic Disease

Disease(s): _____

Periodontitis (see reverse)

**Classification of Periodontitis (Stage and Grade): _____

Conditions Affecting the Periodontium N/A

Mucogingival deformities Traumatic occlusal forces Prostheses and tooth-related factors

Systemic diseases or conditions affecting supporting tissues Periodontal abscesses and endodontic-periodontal lesions

Peri-Implant Diseases and Conditions N/A

Peri-implant health Peri-implant mucositis Peri-implantitis Peri-Implant soft and hard tissue deficiencies

Faculty Signature:

Date:

Client:

Student:

Date:

PERIODONTITIS STAGING and GRADING

AAP/EFP CLASSIFICATION OF PERIODONTAL DISEASES AND CONDITIONS, 2018

STAGING		STAGE: _____ (transfer to page 1)			
Periodontitis		Stage I	Stage II	Stage III	Stage IV
Severity	Interdental CAL <i>(at site of greatest loss)</i>	<input type="checkbox"/> 1 – 2 mm	<input type="checkbox"/> 3 – 4 mm	<input type="checkbox"/> ≥ 5 mm	<input type="checkbox"/> ≥ 5 mm
	RBL <i>(FMS, including BWs)</i>	<input type="checkbox"/> Coronal third (< 15%)	<input type="checkbox"/> Coronal third (15% - 33%)	<input type="checkbox"/> Extending to the middle third of root and beyond	<input type="checkbox"/> Extending to the middle third of root and beyond
	Tooth Loss <i>(due to periodontitis or with poor perio prognosis)</i>	<input type="checkbox"/> No tooth loss		<input type="checkbox"/> ≤ 4 teeth	<input type="checkbox"/> ≥ 5 teeth
Complexity	Local	Max. probing depth ≤ 4 mm Mostly horizontal bone loss	Max. probing depth ≤ 5 mm Mostly horizontal bone loss	In addition to Stage II complexity: - Probing depths ≥ 6 mm - Vertical bone loss ≥ 3 mm - Cl. II or III furcation involvement - Moderate ridge defects	In addition to Stage III complexity: Need for complex rehabilitation due to: - Masticatory dysfunction - Secondary occlusal trauma (mobility ≥ 2) - Severe ridge defects - Bite collapse, drifting, flaring - < 20 remaining teeth (< 10 opposing pairs)
	Extent and distribution	Add to stage as a descriptor	<input type="checkbox"/> Localized (< 30% of teeth involved) <input type="checkbox"/> Generalized (≥ 30% of teeth involved) <input type="checkbox"/> Molar / incisor pattern		

GRADING (risk of progression)		GRADE: _____ (transfer to page 1)				
Progression		Grade A: Slow rate	Grade B: Moderate rate	Grade C: Rapid rate		
Primary criteria <i>Whenever possible, direct evidence should be used.</i>	Direct evidence of progression	Radiographic bone loss or CAL <input type="checkbox"/> No loss over 5 years	<input type="checkbox"/> < 2 mm over 5 years	<input type="checkbox"/> ≥ 2 mm over 5 years		
	Indirect evidence of progression	% bone loss / age ____ / ____	<input type="checkbox"/> < 0.25	<input type="checkbox"/> 0.25 - 1.0	<input type="checkbox"/> > 1.0	
		Case phenotype	<input type="checkbox"/> Heavy biofilm deposits with low levels of destruction	<input type="checkbox"/> Destruction commensurate with biofilm deposits	<input type="checkbox"/> Destruction exceeds expectations given biofilm deposits <input type="checkbox"/> Specific clinical patterns suggestive of periods of rapid progression and/or early onset disease	
Grade Modifiers	Risk factors	Smoking	<input type="checkbox"/> Non-smoker	<input type="checkbox"/> < 10 cigarettes /day	<input type="checkbox"/> ≥ 10 cigarettes /day	
		Diabetes	<input type="checkbox"/> Normoglycemic / no diagnosis of diabetes	<input type="checkbox"/> HbA1c < 7.0% in clients with diabetes	<input type="checkbox"/> HbA1c ≥ 7.0% in clients with diabetes	
Faculty Signature: _____			Date: _____			

Client: VITIS, Ginger

Student: Molar Mcetoothface

Date: Jul 4, 2024

RADIOGRAPHY FORM

Client History:

Date of last radiographs: October 2019 Number and type: FMS

Significant medical history findings: Hypertension, mitral valve prolapse

Radiographs being requested: No radiographs

PSR

FMS: full modified Areas: _____

PAs: Number: _____ Areas: _____

BWs: horizontal vertical 2 4

Panoramic

Rationale: Caries possible on 46, 45, 25, 26 + PFM bridge between 36/34 & 13/15 + RCT & Porcelain Crown on 12 & 27

Radiograph Request Form sent to Dr. Tooth Fairy *the rls form to include when requesting rads from outside source* for copies of the most recent radiographs.

RDH referral to DDS: Yes No Date: Jul 4, 2024 Faculty signature: Faculty signature

Radiograph Prescription:

No radiographs

FMS: full modified Number: _____

PAs: Number: _____

BWs: horizontal vertical 2 4

Panoramic

Occlusal maxillary mandibular

TF	TF	TF	TF	TF	TF	TF
TF	TF				TF	TF
TF	TF	TF	TF	TF	TF	TF

Date: Jul 4, 2024 DDS Signature: Tooth Fairy

Client Consent / Refusal

The number and type of radiographs, the risks and benefits of exposure associated with these radiographs have been explained to me.

- I voluntarily consent to the radiographs as prescribed.
- I refuse the radiographs as prescribed. The consequences of refusing the proposed radiographs have been explained to me and I still do not want to have radiographs taken. I will not hold CADH (including students, faculty, and staff) liable for any negative consequences because of my decision to reject the recommended radiographs.
- Refuse full prescription
- Refuse partial prescription (list):

Client Signature: Ginger Vitis July 4, 2024

Evaluation of Radiographs for Diagnostic Quality

All radiographs exposed are diagnostic: Yes No

Retakes required: No Yes BW # _____ PA # _____

If non-diagnostic and retakes are not required, rationale: PAN Occlusal

Faculty Signature: Faculty signature Date: July 4, 2024

Student Interpretation:
 - Bone level: - generalized, mild, horizontal
 - Interproximal radiolucencies: - 46MO, 45DO, 25DO, 26MO
 - what other findings can you not see clinically?, eg, RCT,

DDS Interpretation:
 Confirmed:
 - Bone level: generalized, mild, horizontal
 - Canes: 46MO, 45DO, 25DO, 26MO

Yes Radiographs received from an outside source. No diagnosis provided; findings not communicated. Date: Jul 4, 2024

DDS Signature: Tooth Fairy Date: Jul 4, 2024

Findings discussed with the client Y N N/A Faculty Signature: Faculty signature Date: Jul 4, 2024

Findings communicated via letter Y N/A Faculty Signature: Faculty signature Date: Jul 4, 2024

Diagnosis/findings transferred to odontogram Y N N/A Faculty Signature: Faculty signature Date: Jul 4, 2024

Client Name: VITTS, Ginger

Student Name: Molar McBoothface

Date: July 11, 2024
Aug 10, 2024

ORAL HYGIENE STATUS

Table with columns for tooth numbers (18-28 Maxillary, 48-38 Mandibular) and rows for Biofilm, Breath, Oral Hyg, and Stain. Includes BF Score: 32-2% and Faculty Signature.

Biofilm Statement: Generalized Moderate Biofilm
Faculty Signature: Faculty signature
Date: Aug 10, 2024

Table for Calculus status with columns for tooth numbers and rows for Maxillary and Mandibular. Includes Calculus Statement: Localized moderate subgingival calculus...

Faculty Signature: Faculty signature
Date: Aug 10, 2024

CLIENT LEVEL OF DIFFICULTY, REMOVALS, AND PERIODONTAL FOLLOW-UP

Form for Client Level of Difficulty, Removals, and Periodontal Follow-up. Includes Difficulty Designation (DD 2B), No. Removals (circle), Assigned Removals diagram, and Periodontal Follow-up table.

ORAL HYGIENE RECOMMENDATIONS and ORAL HEALTH EDUCATION

Form for Oral Hygiene Recommendations and Oral Health Education. Lists aids like Biotene, Floss, and toothbrushes, along with techniques and rationale. Includes Oral Health Education plan and Faculty Signature.

Client Name:

Student Name:

Date:

Modifications to Original OHE Recommendations

Was BF Score #2 completed? Yes No

OHE Modifications recommended? Yes No N/A

Modification: 1. 2. 3. 4.

Rationale: INCOMPLETE 2 BFS required - refer to rubric

Student signature:

Faculty signature:

Date:

Biofilm Free Score #2

BFS # 1: ___% BFS #2 ___% Difference between BFS #1 and BFS #2: + / - ___%

Table with 17 columns (18-38) and 2 rows (Maxillary, Mandibular) containing circled X marks.

Faculty Signature:

Date:

Modifications to Original OHE Recommendations

Was BF Score #3 completed? Yes No

OHE Modifications recommended? Yes No

Modification: 1. 2. 3. 4.

Rationale: N/A

Student signature:

Faculty signature:

Date:

Biofilm Free Score #3

BFS # 1: ___ BFS # 2: ___% BFS #3 ___% Difference between BFS #2 and BFS #3: + / - ___% Difference between BFS #1 and BFS #3: + / - ___%

Table with 17 columns (18-38) and 2 rows (Maxillary, Mandibular) containing circled X marks.

Faculty Signature:

Date:

Client Name: VITIS, Ginger

Student Name: Molar, McToothFace

Date: July 4, 2024

EXTRA ORAL EXAMINATION

Overall: Normal Significant Findings
Gait [x]
Mobility [x]
Symmetry [x]

TMJ: [] Normal
Left Right
Crepitus
Popping/Clicking
Tenderness on palpation
Pain/muscle tension
Other:

Nodes: Normal Significant Findings
Occipital [x]
Preauricular [x]
Postauricular [x]
Cervical Chain [x]
Submental [x]
Submandibular [x]
Supraclavicular [x]

Skin: Normal Significant Findings
Face [x] Freckles (Bridge/nose)
Neck [x] Small birth mark (Right)

Lesion(s): [] None [x] Abnormal / Significant Findings (draw & describe)
Diagrams of head and neck with circled areas 1 and 2.
Text: 1 Generalized circular tan macules on nose, 1mm x 1mm
2 Generalized macule on right side of neck, 3mm x 3mm colour shape

Thyroid: [x] Normal [] Abnormal
Other: [] None Neck tattoo on left side of neck

Faculty Signature: Faculty Signature

Date: July 4, 2024

INTRA ORAL EXAMINATION

Lips: [x] WNL [] Split [] Dry [] Other:
Frena: [x] WNL [] Heavy [] Other:
Oral Mucosa: [] WNL [x] Other: Bilateral linea alba (43-46, 33-36), white
Hard Palate: [] WNL [x] Torus [] High [x] Shallow [] Other: Small oval shape (13-14) region
Soft Palate: [x] WNL [] Other:
Tonsils: [x] WNL [] Not Present [] Other:
Oropharynx: [x] WNL [] Other:
Floor of Mouth: [x] WNL [] Tori [] Other:
Tongue: [] WNL [x] Coated [] Other: Fissured tongue, coated
Saliva: [] WNL [x] Scanty [] Abundant [] Serous [x] Mixed [] Viscous [] Other: Dry mouth
N/A Habits: [] Bruxism [] Smoking [x] Clenching [] Lip biting [] Nail biting [] Tongue Thrust [x] Cheek biting [] Mouth breathing

Lesions: [] None [x] Abnormal / Significant Findings (draw & describe details on lines provided)
1 Palatal torus (13-14) region, with 7mm length, 7mm width, 4mm high, oval, small, localized.
2 Bilateral localized linea alba, white (13-16, 23-26), 1mm thick
this info goes above only

Diagrams of oral cavity with labels: Lip, Labial Mucosa, Hard Palate, Vestibule, Soft Palate, Gingiva, Buccal Mucosa, Commisure, Dorsum of Tongue, Ventral Tongue, Right, Left, Labial Mucosa, Vestibule, Lip. Includes handwritten notes: record lesions, abnormal & significant findings only - not variations of normal.

Faculty Signature: Faculty Signature

Date: July 4, 2024

Client Name:

Student Name:

Date:

EXTRA ORAL EXAMINATION

Overall: Normal Significant Findings _____

Gait _____

Mobility _____

Symmetry _____

Skin: Normal Significant Findings _____

Face _____

Neck _____

TMJ: Normal

Left	Right	
<input type="checkbox"/>	<input type="checkbox"/>	Crepitus
<input type="checkbox"/>	<input type="checkbox"/>	Popping/Clicking
<input type="checkbox"/>	<input type="checkbox"/>	Tenderness on palpation
<input type="checkbox"/>	<input type="checkbox"/>	Pain/muscle tension
<input type="checkbox"/>	<input type="checkbox"/>	Other: _____

Nodes: Normal Significant Findings _____

Occipital _____

Preauricular _____

Postauricular _____

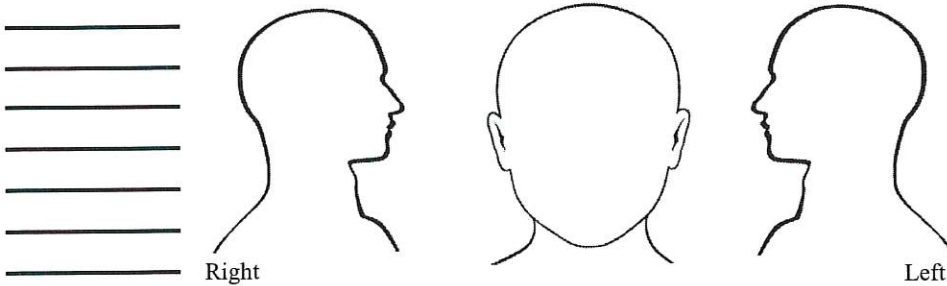
Cervical Chain _____

Submental _____

Submandibular _____

Supraclavicular _____

Lesion(s): None Abnormal / Significant Findings (draw & describe)



Thyroid:

Normal

Abnormal

Other: None

Faculty Signature:

Date:

INTRA ORAL EXAMINATION

Lips: WNL Split Dry Other: _____

Frena: WNL Heavy Other: _____

Oral Mucosa: WNL Other: _____

Hard Palate: WNL Torus High Shallow Other: _____

Soft Palate: WNL Other: _____

Tonsils: WNL Not Present Other: _____

Oropharynx: WNL Other: _____

Floor of Mouth: WNL Tori Other: _____

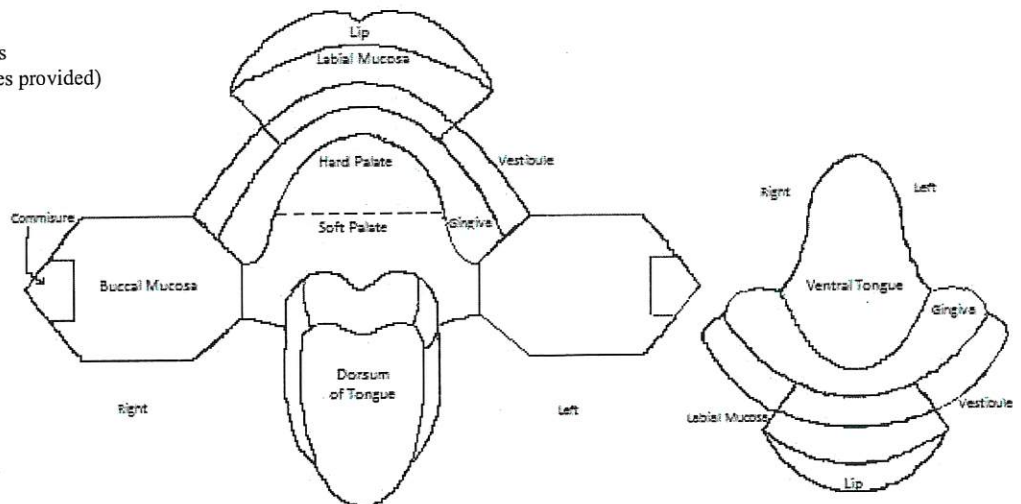
Tongue: WNL Coated Other: _____

Saliva: WNL Scanty Abundant || Serous Mixed Viscous Other: _____

N / A Habits: Bruxism Smoking Clenching Lip biting Nail biting Tongue Thrust Cheek biting Mouth breathing

Lesions:

None Abnormal / Significant Findings (draw & describe details on lines provided)



Faculty Signature:

Date:

Section II: Caries Risk Assessment*

A. Risk Factors (RF): Identify all applicable moderate risk factors by placing a check next to it. High risk factors have been **bolded**. Each unbolded item identified will be given a score of 1 and every bolded item identified will be given a score of 2.

<input type="checkbox"/> Presence of exposed root surfaces	<input type="checkbox"/> Misalignment	<input checked="" type="checkbox"/> Xerostomia
<input type="checkbox"/> Inconsistent professional treatment	<input type="checkbox"/> Eating disorders	<input type="checkbox"/> Chemo/radiation therapy
<input type="checkbox"/> Prolonged nursing (nursing or bottle)	<input checked="" type="checkbox"/> Poor oral hygiene	<input type="checkbox"/> Poor family dental health
<input type="checkbox"/> Recreational drugs/alcohol/tobacco use	<input type="checkbox"/> Sleep/snore guard, C-PAP	<input type="checkbox"/> Active orthodontic treatment
<input type="checkbox"/> Developmental or acquired enamel defects (spots, marbled, cracked, worn)	<input type="checkbox"/> Restoration overhangs, open margins, clasps or bracket	<input checked="" type="checkbox"/> Cariogenic diet (high sugar, or acidic foods or beverages)

Medications: Atenolol, Aspan

B. Protective Factors (PF): Identify all applicable factors that protect the client from risk by placing a check next to it. Each item will be given a score of 1.

<input type="checkbox"/> Lives/works in fluoridated community	<input type="checkbox"/> Uses fluoride mouthrinse daily	<input type="checkbox"/> Has adequate salivary flow
<input checked="" type="checkbox"/> Uses 5000 ppm fluoride toothpaste daily	<input checked="" type="checkbox"/> Uses fluoride toothpaste at least once a day	<input type="checkbox"/> Used chlorhexidine for 1 week in last six months
<input type="checkbox"/> Had office topical fluoride in past 6 months (tray/varnish)	<input type="checkbox"/> Used xylitol gum/lozenges 4x daily for past 6 months	

C. Caries Risk (CR): Determine the client's risk by using the following chart. If an age is not specified, the risk applies to all ages.

Client Age: 0 – 6 years old ≥ 6 years old

Number of cavities client has had in last 36 months: 0 1-2 ≥ 3

Risk Score	Number of Caries in the Past 3 Years			Calculate the risk score by using the following formula: <i>not equal to green circles need</i> $RF - PF$ $4 - 1 = 3$
	0	1 - 2	≥ 3	
≤ 0	Low No dietary analysis required	High (0 – 6 years old) Requires 3 day dietary analysis Moderate (≥ 6 years old) Make recommendations	High / Extreme (high risk plus xerostomia or special needs) Requires 3-day dietary analysis	Use the risk score to determine caries risk and need for dietary recommendations or 3 day dietary analysis.
1-3	Low No dietary analysis required	Moderate Make recommendations	High / Extreme (high risk plus xerostomia or special needs) Requires 3-day dietary analysis	
≥ 4	Moderate Make recommendations	High / Extreme (high risk plus xerostomia or special needs) Requires 3-day dietary analysis	High / Extreme (high risk plus xerostomia or special needs) Requires 3-day dietary analysis	

This section of the form has been developed from the 3M form and Darby and Walsh (2015) form "Caries Risk Assessment Form".

D. Implications for Dental Hygiene Care Please note that clients with high or extreme caries risk are indicated for a 3-day dietary analysis. Where dietary analysis is not indicated, determine need for referral or recommendations.

3-Day Dietary Analysis: <input checked="" type="checkbox"/> Indicated <input type="checkbox"/> Not Indicated	Nutritional Counselling Referral: <input type="checkbox"/> Indicated <input checked="" type="checkbox"/> Not Indicated
Rationale: <u>High milk caries / extreme</u>	Rationale: <u>No systemic disease - hypertension is a systemic disease! MUP??</u>
Forms provided: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Referral provided: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
I <input checked="" type="checkbox"/> consent <input type="checkbox"/> refuse to have a 3-day dietary analysis and any recommended and required follow-up. <input type="checkbox"/> Not indicated	
Client Signature: <u>Gurita</u>	Date: <u>July 11, 2024</u>
Recommendation(s) related to caries risk (moderate risk) and dietary deficiencies not requiring a complete 3-day analysis or when it has been declined: <u>MISSING REC.</u>	
<input checked="" type="checkbox"/> Refer to Canada's Food Guide (Copy of food guide snapshot provided)	
Faculty Signature: <u>Faculty Signature</u>	Date: <u>July 11, 2024</u>

Client: VITIS, Ginger









Student: Molar, McToothface

Date: July 21, 2024

DIET AND CARIES RISK ASSESSMENT FORM

Section I: 24-hour typical diet

Determine the client's **typical** eating habits over a 24-hour period, record in the chart below, and identify any deficiencies.

	What was consumed?	How much was consumed?
Fruit and Vegetables 	<ul style="list-style-type: none"> • Papaya • Watermelon 	<ul style="list-style-type: none"> • 1/2 cup • 1/2 cup
Grains 	<ul style="list-style-type: none"> • Bread 	<ul style="list-style-type: none"> • 2 ounces
Protein (Meat/Dairy & Plant) 	<ul style="list-style-type: none"> • Yogurt 	<ul style="list-style-type: none"> • 6 ounces
Fats and Oils 	<ul style="list-style-type: none"> • Vegetable oil 	<ul style="list-style-type: none"> • 2 tsp
Water 	<ul style="list-style-type: none"> • Fluoridated water 	<ul style="list-style-type: none"> • 70 ounces
Other Beverages (Juice, pop, power drinks, alcohol, etc.) 	<ul style="list-style-type: none"> • Coke • Wine <p>says client doesn't consume alcohol on H.H.</p>	<ul style="list-style-type: none"> • 355ml • 5 ounces
Snacks 	<ul style="list-style-type: none"> • Chocolate • Chips 	<ul style="list-style-type: none"> • 70g • 2 ounces
Prepared Food/ Fast food 	<ul style="list-style-type: none"> • Fries • Pizza 	<ul style="list-style-type: none"> • 4 ounces • 1 slice

C

C

C

C

Client Name: VEJES, Ginger

Student Name: Miller Metoath

Date: July 18, 2024

EVALUATION of DENTAL HYGIENE CARE

Client-Specific Long-Term Goal: Reduce cold sensitivity & find solution for denting & grinding

Date of first appointment: July 4, 2024

Date treatment complete:

Outcomes: All goals met? Yes No (If No, list unmet goals below.)

UNMET DENTAL HYGIENE GOALS and FOLLOW-UP RECOMMENDATIONS

Outcome goal not met	Reason goal was not met	Follow-up Recommendations
1. Client was unable to reduce anxiety	Overwhelmed by environment, wasn't able to develop comfort dialogue with division	Encourage reassurance from staff or accompany family member
2. <u>Concerned about financial investment where is paid for</u>	Social economic factors	Suggest payment plans, provide what is necessary
3.		
4.		

ADDITIONAL RECOMMENDATIONS

- 1. Client will make a follow up appointment before year end, Jan 2025
- 2.
- 3.

need to date correct on student faculty initials required

Continuing care recommendation: 3 months

Return date: Oct 2024

Oct 2024 (Month Year)

I acknowledge that this information has been discussed with me.

Client Signature:

Faculty Signature:

Faculty PDH

Date:

July 18, 2024



Client Name: VITIS Ginger

Student Name: Melior Mc toothface

Date: July 4, 2024

HUMAN NEEDS ASSESSMENT & DENTAL HYGIENE DIAGNOSIS AND PROGRESS EVALUATION

Client-Specific Long-Term Goal: Reduce Cold Sensitivity, & Find Solution For Clenching & Grinding

(transfer to "Outcomes" form)

Deficit Categories:

1. Wholesome Facial Image
5. Freedom from Head and Neck Pain

2. Protection from Health Risk
6. Skin and Mucous Membrane Integrity of the Head and Neck

3. Biologically Sound and Functional Dentition
7. Responsibility for Oral Health

4. Freedom from Anxiety and Stress
8. Conceptualization and Understanding

Unmet Need ("deficit in" / "potential for")	Etiology or Cause of the Deficit ("related to" / "due to")	Signs and Symptoms ("as evidenced by" client report, clinical / radiographic findings)	Dental Hygiene Goal Statements (Client-centered goals - SMART)	Educational, Preventive, and Therapeutic Interventions	Evaluative Statement
5	- Cold sensitivity - Clenching & grinding	Recession on the buccal aspect of 18 (3mm), 57 (4mm), 36 (4mm), 35 (3mm), 63 (4mm) Pegging & clicking on R & L side	by the end of tx client will understand the connection of clenching & TMD. Client will accept referral to dentist examination/consultation regarding night guard	- Refer to DDS - GHE - TMD education - Recommended regular check-ups	Completion date: <u>July 18, 2024</u> Client is able to verbalize the connection between clenching & TMD Client has an appointment with a dentist on Aug 2/24
6	Periodontitis	- Generalized 4-6mm pockets - Localized recession - BFS 32, 21, - moderate bone loss - moderate supra & sub - xerostomia	by the end of tx client will be able to verbalize the relational importance for dentist visits & agree to book 3 month perio maintenance appt. <i>in 1/2 year holding period?</i> <i>can I plan appt. for</i>	- GHE - Refer to DDS <u>debrided</u>	Completion date: <u>July 18, 2024</u> Client is able to discuss the link between inflammation to periodontal disease process <i>- accept referral</i> <i>- scheduled appt. for</i>
7	Low Priority For Dental Treatment	- Last dental visit 2019 - Poor OH compliance (brush 1x a day, no flossing)	by the end of tx client will understand the importance of mitigating inflammation to prevent bone loss. Client will be able to explain the period disease process <i>will agree to 3m interval??</i>	- Recommended 3 month continuing care appt <u>OK</u>	Completion date: <u>July 18, 2024</u> Client is able to discuss the importance for regular dental visits and has booked an appt with dentist for Aug 2/24
4	Concern of Pain & Sensitivity Caused by Clinician	- Rate & cut of 10 on fear scale - Parafunctional habits	by the end of tx client will verbalize methods to reduce anxiety & will be open to book report with client, at next appt client will rank 3/10 for fear	- Implement stress reduction protocols - pain management? - desensitization? - GHE?	Completion date: <u>July 18, 2024</u> Client is able to verbalize methods to reduce stress. Client rank 0 5/10 for fear

Faculty Approval: Facelby RDH

Date: July 18, 2024

Faculty: Facelby RDH

Date: July 18, 2024

Goal Met Partially Met Not Met

eval at last appt

Client Name: VITIS Ginger Student Name: Molar, Microtoothface Date: July 11, 2024

HUMAN NEEDS ASSESSMENT & DENTAL HYGIENE DIAGNOSIS AND PROGRESS EVALUATION

Client-Specific Long-Term Goal: Reduce Cold Sensitivity, & Find Solution for Clenching & Grinding (transfer to "Outcomes" form)

Deficit Categories:		2. Protection from Health Risk		3. Biologically Sound and Functional Dentition		4. Freedom from Anxiety and Stress	
1. Wholesome Facial Image		6. Skin and Mucous Membrane Integrity of the Head and Neck		7. Responsibility for Oral Health		8. Conceptualization and Understanding	
Unmet Need ("deficit in" / "potential for")	Etiology or Cause of the Deficit ("related to" / "due to")	Signs and Symptoms ("as evidenced by" client report, clinical / radiographic findings)	Dental Hygiene Goal Statements (Client-centred goals - SMART)	Educational, Preventive, and Therapeutic Interventions	Evaluative Statement	Completion date:	Goal Met / Partially Met / Not Met
3 potential for tooth loss	Missing teeth - has Caries - Attrition	- Watch areas 11, 10, 10, 10, 10, 10, 10, 10 - missing teeth 18, 28, 28, 28, 28, 14 brushes 1x day food trap between 32, 33	by the end of tx Client will verbalize biofilm & caries, Client will demonstrate proper brushing & flossing technique. Client will agree to brush 2x/day & floss 1x/day. Client will agree to accept referral to the dentist	- OHE - refer to DDS - refer for guards?	Completion date: <u>July 18, 2024</u> The Client is able to explain the connection between biofilm & caries. Client is able to perform adequate OH brushing & flossing technique. Appt booked with dentist Aug 2/24 <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		<input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met
1 potential for low self-esteem	Staining on teeth - Halitosis - fissured tongue	Moderate interproximal supra & sub G Cal Coated tongue - stain? - halitosis? - salivary gland? - med. vitamins related to xeroderma?	By the end of tx Client will understand the importance of implementing a daily oral hygiene routine that includes brushing 2x/day, flossing, mouthwash tongue scraper & use fluoride be advised to use appropriate free	- OHE <u>debride</u>	Completion date: <u>July 18, 2024</u> Client is able to demonstrate adequate modified Stillman technique as well as Spool flossing technique. Client has communicated use of all OH recommendation & presents a good daily oral hygiene routine. <input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met		<input checked="" type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met
	- hypertension				Completion date: _____		<input type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met
					Completion date: _____		<input type="checkbox"/> Goal Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Not Met
Faculty Approval: <u>Faculty RDH</u>						Faculty: <u>FACULTY RDH</u>	
Date: <u>July 18, 2024</u>						Date: <u>July 18, 2024</u>	

Client: VITIS, Ginger Student: Molar, Mc toothface Date: July 4, 2024

Dental Hygiene Care Plan

Appt No.	Time (min)	Dental Hygiene Intervention	Rationale	Modification	Date:
1	50	MH & Vitals	ensure no contraindications to tx		July 4, 2024
	30	EOE & IOE (Finalized)	determine any abnormalities		SI: MM
	50	Rad Screening	See any abnormalities that cannot be seen clinically		MM
	10	Rad Prescription	See any abnormalities that cannot be seen clinically		FI: FI
	35	EXPOSE Rad	See any abnormalities that cannot be seen clinically		FI: FI
2	30	Rad Interpretation	interpret rad, obtain DDS diagnosis		CI: GN
	30	Odontogram (initiated)	determine finding of dentition		Date: July 11, 2024
	5	Review Documentation	ensure accuracy in documentation		SI: MM
	10	MH & vitals	ensure no contraindications to tx		FI: FI
	20	Odontogram (Finalized)	determine finding of dentition		SI: MM
3	30	Perio Charting	determine health of periodontium		FI: FI
	40	Diet & Caries Risk Assessment & Recommendation (Finalized)	interpret diet relate to oral cavity, reduce caries risk & improve nutrition		CI: GN
	50	BFS A1	locate biofilm deposit		Date: July 18, 2024
	50	Calculus Detection (Finalized)	determine location & deposit of calculus		SI: MM
	30	Case Decision (After all assessment & fully completed)	determine degree of difficulty		FI: FI
3	5	Review Documentation	ensure accuracy in documentation		CI: GN
	10	MH & Vitals	ensure no contraindications to tx		Date: July 18, 2024
	50	Gingival/Perio assessment (Finalized)	determine health & periodontium		SI: MM
	50	Human Needs assessment (Finalized)	set goals to improve oral health educate on disease process & recommend OH techniques & aids		FI: FI
	10	Intra Oral Camera	Photos to aid with OHE		FI: FT
3	10	DDS Referral	Refer to DDS		CI: GN
	50	Care Plan (Finalized)	Set tx schedule		
5	Review Documentation	ensure accuracy in documentation			

*SI = Student Initials; FI = Faculty Initials; CI = Client Initial

only signed when a modification is made

Faculty Approval Signature: Ginger Date: July 18, 2024 Client Signature: Vitis Ginger Date: July 18, 2024

1 incomplete

Client: _____ Student: _____ Date: _____

Dental Hygiene Care Plan

Appt No.	Time (min)	Dental Hygiene Intervention	Rationale	Modification	Date:
					SI:
					FI:
					CI:
					Date:
					SI:
					FI:
					CI:
					Date:
					SI:
					FI:
					CI:

MISSED
Care plan for
appts.

Filed out!

*SI = Student Initials; FI = Faculty Initials; CI = Client Initial

Faculty Approval Signature _____ Date _____ Client Signature _____ Date _____

CANADIAN ACADEMY OF DENTAL HEALTH AND COMMUNITY SCIENCES
a Division of the Canadian Academy of Dental Hygiene Inc. Est 2001

Client Name: VITIS, Ginger

Informed Consent

I, the undersigned, certify that I have been fully informed about the treatment plan presented to me, why I should have the treatment, and who will be providing the treatment.

I further acknowledge that I have been fully informed about the important effects, risks, and side effects of the treatment, and the alternatives to the treatments presented.

I understand the explanations provided to me by the student clinician Molar, McToothface, and /or dental hygienist, and /or dentist. I have had the opportunity to ask questions, and receive answers to all my questions relating to the treatment. I have no further questions.

I wish to proceed with the presented treatment plan, including the interventions identified below and take responsibility for payment of the fees associated with these services. My consent is voluntary.

Client initials	Intervention
<u>GV</u>	<input checked="" type="checkbox"/> Oral Hygiene /Health Education
	<input type="checkbox"/> Periodontal Debridement (cleaning)
	<input type="checkbox"/> Coronal Polish (tooth polishing)
	<input type="checkbox"/> Fluoride Treatment
<u>GV</u>	<input checked="" type="checkbox"/> Referral (for dental examination)
	<input type="checkbox"/> Referral (other):
	<u>TMD specialist?</u>
	<u>DPS - TMD.</u>

Client initials	Intervention
	<input type="checkbox"/> Enamel Sealants (pit and fissure sealants)
	<input type="checkbox"/> Impressions and Sportsguard Fabrication
	<input type="checkbox"/> Impressions and Whitening Tray Fabrication
	<input type="checkbox"/> Tobacco Cessation Counselling
	<input type="checkbox"/> 3-day Diet Analysis and Nutrition Counselling
	<input type="checkbox"/> 4-6 Week Periodontal Re-Evaluation
	<input type="checkbox"/> Topical Anaesthetic if required
	<input type="checkbox"/> Local Anaesthetic if required (administered by a dentist)

you recommended this & client accepted - see D's Cases form

is this a part of pain management strategy for this client

Date: July 18, 2024

Signature: Ginger V

Client

Legal Guardian _____
(Print name of legal guardian)

Witness (Student): Molar, McToothface

Witness Signature: McToothface

Faculty Signature: Kaerley

Date: July 18, 2024

CANADIAN ACADEMY OF DENTAL HEALTH AND COMMUNITY SCIENCES
a Division of the Canadian Academy of Dental Hygiene Inc. Est 2001

Client Name: _____

Withdrawal of Consent / Refusal of Recommended Treatment

I, the undersigned, understand that I have both the right and the obligation to make well-informed decisions about my healthcare.

I acknowledge that recommendations have been made based on visual and /or radiographic assessment and that I have been provided with information related to the benefits and risks associated with the proposed interventions, as well as the possible consequences of not proceeding with the proposed intervention(s).

I further acknowledge that possible alternatives have been explained to me, and that I have had the opportunity to ask questions and have had all my questions answered to my satisfaction.

This form acknowledges my refusal or withdrawal of consent for the following proposed interventions (list):

I certify that I have read or had read to me the contents of this form. I understand the possible advantages of proceeding with the recommended treatment and the possible risks and consequences of refusing the recommended treatment.

I have decided to refuse the treatment recommended to me. I hereby release the Canadian Academy of Dental Health and Community Sciences, its students, employees, partners, agents, or corporation from any liability for any and all injuries and damages I may sustain as a result of my refusing recommended dental treatment.

Date: _____

Signature: _____

Client

Legal Guardian _____
(Print name of legal guardian)

Witness (Student): _____

Witness Signature: _____

Faculty Signature: _____

Date: _____

CANADIAN ACADEMY OF DENTAL HEALTH AND COMMUNITY SCIENCES

Clinical Records Audit Form

Client Name: VITIS, Ginger

Student Name: Molar, McLoathface Level: 1

DD Level: 0 1 2A (2B) 2C 2P 3 4
Treatment: <input type="checkbox"/> Complete <input checked="" type="checkbox"/> In progress <input type="checkbox"/> Not complete
Continuing Care: <input checked="" type="checkbox"/> Returning <input type="checkbox"/> Not returning (file closed)
Interval: <u>3</u> months Return Date: <u>July 25/24</u>

Part 1: Quantitative Review

Chart Section	Student			Faculty			Chart Section	Student			Faculty		
	C	I	N/A	C	I	N/A		C	I	N/A	C	I	N/A
Section 1	C	I	N/A	C	I	N/A	Section 4	C	I	N/A	C	I	N/A
Invoice	✓						Dental Chart form	✓					
Referral(s)	✓						IOE / EOE	✓					
Radiographs	✓						Gingival /Perio Assessment	✓					
Medical Clearance			✓				OH Status /Removals / OHR			✓			
Other (e.g., Screening form)			✓				Radiography form	✓					
COVID-19 consent form			✓				Diet / Caries Risk Assessment	✓					
Section 2	C	I	N/A	C	I	N/A	Evaluation of DH Care **			✓			
Dental /Health History	✓						HNA / Goals / HNE	✓					
Health History Update			✓				Care Plan or Treatment Plan	✓					
Medication Record	✓						Informed Consent for Tx	✓					
Tobacco Use Survey			✓				Tobacco Cessation Counselling			✓			
Client Consent for Records	✓						Nutritional Counselling forms			✓			
Client Acknowledgement	✓						PICO Summary			✓			
Consent for Photo /Video	✓						Level 4 Consolidation forms			✓			
Section 3	C	I	N/A	C	I	N/A	Section 5	C	I	N/A	C	I	N/A
Periodontal Re-Evaluation *			✓				Communication Records	✓					
Periodontal Examination	✓		✓				Chart Audit forms	✓					
* Place on top of the associated Periodontal Examination form. <i>July 18, 2024 MM</i>							Unmet DH Goals / Rec.***	✓					
							Section 6	C	I	N/A	C	I	N/A
							Record of Care (ROC)	✓					

Documentation	
All forms present	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
All forms in correct sequence	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

** Place on top of the associated HNA / Goals / HNE form.
*** If present (archived form).

Part 2: Qualitative Review

Quality Assurance	Student		Faculty	
Assessment:				
• All pertinent assessment data were gathered.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• Odontogram includes radiographic findings (and "Changes to Dental Chart" if applicable)	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• The client was informed of all significant assessment findings.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
DH Diagnosis and Client Goals:				
• The DH diagnosis reflects all pertinent assessment findings.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• The goals are client-specific, measurable, achievable, relevant, and time-sensitive.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
Care Plan:				
• The care /treatment form is comprehensive and addresses the client's needs /concerns /goals.	<input checked="" type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• Informed consent /refusal obtained for planned DH interventions.	<input checked="" type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
Implementation:				
• All procedures implemented as planned. If not, explain (see reverse).	<input checked="" type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• Authorization obtained for implementation of controlled acts (all debridement appts.).	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
Evaluation:				
• All educational and therapeutic goals have been addressed. If not, explain (see reverse).	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• Outcomes have been discussed with client and appropriate recommendations made.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• The record of care (ROC) is complete and legible. If not, explain (see reverse).	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• The Client Feedback Survey was provided and recorded in the Communication Record.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N
• Action required to correct recordkeeping deficiencies noted. Explain (see reverse).	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/> Y	<input type="checkbox"/> N

Deficiencies noted in documentation or client care (missing or incomplete information).

Student Auditor Findings

➤ Indicate if a late entry was made or if a signature (specify faculty member), etc., needs to be obtained to correct each identified deficiency.

--	--

Faculty Auditor Findings

--	--

Student Auditor: _____
Signature

Date: _____

Faculty Auditor: _____
Signature

Date: _____

Corrections implemented: Y N/A **Clinical Records Audit form filed in the chart:** Y

Verified by: _____
Faculty Name Signature

Date: _____

Client Name: VIMS, Ginger

good!

Client Record of Care

Student Entry			Dental Hygiene Care Codes (circle below)		
Date: Jul 4, 2024	Student: molar McToothface	Faculty: Faculty	100	202	300
			201	203	400
PPE as per CADH policy. Covid-19 screening negative. ✓			Faculty Entry		
S: obtained informed consent for tx. Client says "I clench & grind & have cold sensitivity. I also get discomfort when I chew on lower right & upper left". ✓			Faculty members must sign their entries.		
D: MH & vitals are WNL. NO contraindications to tx. Bruxism generalized as evidenced on EOE with popping, pain, & tenderness both sides. Also, localized recession on buccal aspects of 18, 37, 36, 33, 43. ^{several peri} Canes as evidenced by rads, present on 46MO, 45DO, 25DO, 26MO - confirmed by Dr. Tooth Fairy.			Sign-in: Clear to proceed		
A: protection from head and neck pain deficit related to clenching/grinding & cold sensitivity as evidenced by bruxism, popping, pain & tenderness on both sides. Protection from biologically sound & functional dentition deficit related to localized canes as evidenced by canes on 46MO, 45DO, 25DO, 26MO & mobility M1 on 18. ^{Gones need to list 1 def.}			Time: 8:20 am		
P: MH & vitals, odontogram finalization, periocharting, diet & canes assessment, BFS #1, calculus detection finalization, case decision, & review documentation. ^{PPP}			Signature: Faculty		
I: Completed MH & vitals, EOE/IOE rad screening & prescription by Dr. Tooth Fairy, rads exposed & interpreted by Molar McToothface, odontogram initiated & reviewed documentation. ^{*Rads communicated to client}			Authorized to debride: <input type="checkbox"/> Yes <input type="checkbox"/> N/A		
E: TX incomplete. Evaluated clenching & grinding & cold sensitivity, & evaluated canes risk.			Areas(s):		
NV: Jul. 11/2024 do not leave blank lines			Signature:		
			Sign-out: Clear to dismiss		
			Time: 12:30 am		
			Signature: Faculty		
			Additional notations:		

Is this the client's last appointment? No (No action for Chart Audit section below) Yes (Fill in Chart Audit section below when audit complete)

Infection Prevention and Control

Date Processed: Jul 3/2024 Kit: <input checked="" type="checkbox"/> Molar McToothface <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: 2 Test Strip: <input checked="" type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Jul 3/2024 Kit: <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> X ^{for rad eq} <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: 2 Test Strip: <input checked="" type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive
Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive

Student Signature: molar McToothface Faculty Signature: Faculty

Chart Audit

Student Audit Date: Jul 4/2024 MM Jul 4/24	Student Signature: molar McToothface MM Jul 4/24
Faculty Acknowledgement Date: Jul 4/2024 MM Jul 4/24	Faculty Signature: Faculty MM Jul 4/24
Faculty Audit Date: Jul 4/2024 MM Jul 4/24	Faculty Auditor Signature: Faculty MM Jul 4/24

Client Name: VINS, Ginger

Client Record of Care

Student Entry			Dental Hygiene Care Codes (circle below)		
Date: Jul 11/2024	Student: Molar McToothface	Faculty: Faculty	100	202	300
			201	203	400
PPE as per CADH. Covid-19 screening negative.			Faculty Entry		
S: Obtained informed consent for tx. Client says "I still feel tartar on my teeth after brushing (I can't seem to brush it effectively)."			Faculty members must sign their entries.		
D: MH & vitals are WNL. No contraindications to tx. Localized calculus as evidenced by moderate suprag & subg calculus on lingual surfaces of molars & mand anteriors; also evidenced by generalized moderate plaque deposits on all teeth & moderate interproximal calculus on all teeth. Periodontitis as evidenced by 4, 5, 6 mm pockets in all quadrants upon periodontal prob charting. recession, BOP +, mobility, etc.			Sign-in: Clear to proceed		
A: Protection from skin & mucous membrane integrity deficit related to periodontitis as evidenced by generalized 4, 5, 6 mm pockets in all quadrants; caec, BOP, biofilm score +.			Time: 8:20 am		
P: MH & vitals, gingival/periodontal assessment finalize human needs assessment, finalize human needs assessment, OHE delivery, intraoral camera use, refer to DDS, finalize care plan, & review documentation.			Signature: Faculty		
I: MH & vitals done, finalized odontogram, periodontal charting finalized diet & caries risk assessment, completed BFS #1 finalized calculus detection, completed case decision, & reviewed documentation.			Authorized to debride: <input type="checkbox"/> Yes <input type="checkbox"/> N/A		
E: TX incomplete. Evaluated calculus & periodontal health, evaluated BFS: what did you evaluate today?, says you will eval client/grndy & cold sensitivity, see entry 2 "E" statement			Areas(s):		
NV: Jul 18/2024			Signature:		
NO BLANK LINES			Sign-out: Clear to dismiss		
			Time: 8:20 am 12:20 pm		
			Signature: Faculty		
			Additional notations:		
			what about diet & caries assessment?		

Is this the client's last appointment? No (No action for Chart Audit section below) Yes (Fill in Chart Audit section below when audit complete)

Infection Prevention and Control

Date Processed: Jul 10/2024 Kit: <input checked="" type="checkbox"/> Molar McToothface <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: 2 Test Strip: <input checked="" type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive
Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: <input type="checkbox"/> Negative <input type="checkbox"/> Positive
Student Signature:	Faculty Signature:	

Chart Audit

Student Audit Date: Jul 11/2024 MM Jul 4/24	Student Signature: Molar McToothface MM Jul 4/24
Faculty Acknowledgement Date: Jul 11/2024 MM Jul 4/24	Faculty Signature: Faculty MM Jul 4/24
Faculty Audit Date: Jul 11/2024 MM Jul 4/24	Faculty Auditor Signature: Faculty MM Jul 4/24

done @ last appt

Client Name: VITS, Ginger

Client Record of Care

Handwritten notes: ~~HA complete~~ or ~~ITS~~ or ~~debride~~ or ~~facial~~ or ~~3~~ or ~~re~~

Student Entry			Dental Hygiene Care Codes (circle below)		
Date: Jul 18/2024	Student: Molar Mcetoothface	Faculty: Faculty	100	202	300
			201	203	400

PPE as per CADH policy. Covid-19 screening negative.
 S: Obtained informed consent for tx. Client says "I have bad breath".
 O: MH & vitals are WNL. No contraindications to tx. Halitosis as evidenced by xerostomia & fissured tongue (with intra oral camera).
 A: Protection from wholesome facial image deficit related to chronic halitosis as evidenced by fissured tongue & bad breath.
 P: debridement.
 I: Evaluated MH & vitals, finalized periodontal assessment & human needs assessment, used intraoral camera, & delivered OHE & referred to Dr. Tooth Fairy. Finalized care plan & reviewed documentation.
 E: TX incomplete. Evaluated fissured tongue & addressed chronic halitosis using intraoral camera & provided OHE. *this is for reassessing statement not implemented*
 NV: ~~MM~~ ~~MM~~ Jul 18/24 Jul 25/2024 *also need to include what you will evaluate @ next visit from "A" statement*

Faculty Entry
 Faculty members must sign their entries.
 Sign-in: Clear to proceed
 Time: 8:20 am
 Signature: Faculty
 Authorized to debride: Yes N/A
 Areas(s):
 Signature:
 Sign-out: Clear to dismiss
 Time: 12:20 pm
 Signature: Faculty
 Additional notations:

Handwritten note: CANNOT LEAVE BLANK LINES

Is this the client's last appointment? No (No action for Chart Audit section below) Yes (Fill in Chart Audit section below when audit complete)

Infection Prevention and Control

Date Processed: Jul 17/24 Kit: MM MM Molar Mcetoothface <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: 2 Test Strip: <u>Negative</u> Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: Negative Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: Negative Positive
Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: Negative Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: Negative Positive	Date Processed: Kit: <input type="checkbox"/> Faculty Kit Sterilizer: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 Load #: Test Strip: Negative Positive
Student Signature: <u>[Signature]</u>	Faculty Signature: <u>[Signature]</u>	

Chart Audit

Student Audit Date:	Student Signature:
Faculty Acknowledgement Date:	Faculty Signature:
Faculty Audit Date:	Faculty Auditor Signature:



ASSIGNMENT #1: THE DENTAL HYGIENE PROCESS OF CARE

Throughout this course you have been learning and discussing the:

- Importance of using the dental hygiene process of care to deliver dental hygiene services
- Concepts and principles of assessment in the dental hygiene process of care
- Importance of dental hygiene diagnostic statements using the human needs conceptual model
- Development, implementation and evaluation of evidence based dental hygiene care plans
- Importance of accurate and factual documentation related to client care

Using this knowledge, you are expected to complete an accurate client chart by:

- Completing **all areas of the chart** using information provided in the assigned case history. If there is information missing, you must come up with fictional information. For example, if a name has not been provided, make one up, make up client signature, faculty signature etc).

Instructions:

- Students will work in groups of 3-4
- Students are expected to include a minimum 2 page summary of their client. This summary should include:
 - Medications: side effects, drug interactions, oral complications, dental hygiene treatment considerations and treatment plan modifications, oral hygiene instructions
 - Additional relevant information pertaining to your client
- **Record of Care:** Complete **THREE** individual TREATMENT RENDERED entries using the SOAPIE format

Final grade for this assignment will be determined as follows:

- Chart Assignment (25%) + Peer Assessments (5%) = 30%

Please hand in the case study with your assignment.

Please include a list of references. FAILURE to do so is considered academic dishonesty.

Process of Care Chart Assignment Evaluation Form

Student Names: _____

Criteria	Mark Earned	Maximum Mark
<p>Physical Appearance</p> <ul style="list-style-type: none"> Cover page has students names, course name and number, date and case history number Chart is legibly written 		2
<p>Clinical Chart</p> <ul style="list-style-type: none"> Client's name, student's name and date are placed on all appropriate areas of the chart Client's History is complete, accurate, up to date and recorded in the appropriate areas for all of the following categories: <ol style="list-style-type: none"> Personal information (name, address, phone number, physician, dentist, etc) Dental history Health history Vital signs Record of medication form The client has read and completed the following forms: <ol style="list-style-type: none"> Client consent form (collection, use and disclosure of personal information) Client Acknowledgement form Release and authorization for photograph and video recordings form The following areas of the chart are complete, accurate and appropriately documented: <ol style="list-style-type: none"> Dental chart Extra-oral exam Intra-oral exam Periodontal charting Periodontal assessment (Part A: gingival description) Plaque free score (minimum two entries) Calculus deposit detection record Calculus statement Client Classification (degree of difficulty) Oral hygiene recommendations Radiograph request form (rationale if client does not require radiographs) Diet and caries assessment Recommended treatment: Informed consent Record of Care: using the SOAPIE format (3 entries) Record of Care: Infection Prevention and Control (4 entries) 		3 3 3 5 3 4 2 1 1 5 3 3 5 4 2 2 2 2 2 3 2 4 1 6 4

<p>The Care Plan</p> <ul style="list-style-type: none"> • Human Needs Deficits: <ul style="list-style-type: none"> A. Appropriate deficits are identified B. Diagnoses: <ul style="list-style-type: none"> i. Identify the appropriate deficits ii. Appropriately written and documented C. Goals: <ul style="list-style-type: none"> i. Linked directly to the diagnosis ii. Are observable iii. Are client specific iv. Are measurable and use the appropriate measurement tool(s) v. Include target time when goal will be met • Appointment Sequence <ul style="list-style-type: none"> A. Number of appointments is provided and appropriate B. Sequence of interventions is appropriate C. Interventions are documented appropriately D. Time for each intervention is determined and appropriately documented 		<p>10</p> <p>15</p> <p>10</p>
<p>Evaluation/Outcomes</p> <ul style="list-style-type: none"> • Documentation of whether client has achieved or not achieved goal is documented • Unmet dental hygiene goals and follow up recommendations • Evidence provided to back up goal attainment or not • Re-care interval is determined for client based on the evidence 		10
<p>Communications Record</p> <ul style="list-style-type: none"> • Documentation of each contact with client • Method of contact (phone, email, in person etc) • Purpose and outcome of the call 		2
<p>Client Clinical Records Audit form</p> <ul style="list-style-type: none"> • Documentation of completion of all areas of the chart as per the audit form 		4
<p>Client Referral Form</p> <ul style="list-style-type: none"> • Documentation of completion of all areas of the client referral form 		2
<p>Client Feedback Form</p> <ul style="list-style-type: none"> • Documentation of completion of all areas of the clinic client feedback form 		2
<p>Two Page summary</p> <ul style="list-style-type: none"> • Type written and doubled space • Organized and well formulated • Brief description of the medical health condition, which includes specific signs and symptoms • Medications are discussed in terms for their side effects, oral complications and treatment considerations • Dental hygiene treatment plan modifications and oral hygiene instructions recommended for your client • Any additional relevant information pertaining to your client 		20
<p>Spelling and Grammar</p>		5
	TOTAL	155
<p>PLEASE INCLUDE A LIST OF REFERENCES. FAILURE TO DO SO IS CONSIDERED ACADEMIC DISHONESTY</p>	VALUE	25%

