**Name: Herbs \*please note- I have included all members of your group that received the same grade**

**DH107 Assignment 2, Part B (Presentation) Rubric**

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| --- | --- | --- |
| **Group Presentation Criteria**  | **Mark Earned** | **Maximum Mark** |
| **Introduction*** Thesis is declared X
* The topic is introduced in an engaging manner
* Background about the topic is provided
 | **3** | 5 |
| **Content very short PPT*** Presented all information in a comprehensive and insightful manner with adequate depth and accuracy (topic fully developed; ideas clearly communicated).
* Examples are provided
* Information is clarified by the use of figures, data, statistics, etc.
* A logical order linked the ideas
* Professional language is used appropriately and correctly
 | **32** | 40 |
| **Conclusion*** Main ideas summarized
* New information is not included
 | **3** | 5 |
| **Audience Connection and Question Period*** Effective interactive strategies to engage audience and promote thoughtful discussion are incorporated **(7)**
* Answers questions from the audience effectively **(3)**
 | **9** | 10 |
| **PowerPoint (10)** * Outline included
* Thesis statement is included X
* Good use of headings, images, font size, “white space” etc.
* No spelling, grammar, punctuation errors
* Sources of information, statistics, studies, images, etc., are all cited

**Additional Visual Aids (5) - none*** Used effectively
* Creativity evident
 | **7** | 15 |
| **Environment and Time Management*** Environment well managed; no disruptions **(3)**
* Time is appropriate (15 - 20 minutes), plus Q & A session **(4)**
 | **7** | 7 |
| **Total Group Score** | 61 | **82** |
| **Individual Presentation Criteria** |  |
| **Zinah, Sandeep, Vishav** | **Mark Earned** | **Max Marks** |
| **Attire/2**Professional attire (2); appropriate for a presentation (1); not appropriate (0) | 2 | 2 |
| **Evidence of Practice and Fluency/5*** Clear; fluent, evidence that speaker knew & understood material presented
 | 5 | 5 |
| **Vocal delivery**:/3* Volume; pitch; stress; articulation; energy
 | 3 | 3 |
| **Body Language/3*** Posture; gestures; eye contact; facial expressions; energy
 | 3 | 3 |
| **Total Individual Score/13** | 13 | 13 |
| **Peer- and Self- Assessment Score/5**Extra credit (up to 5 marks) may be awarded to the group member(s) identified as assuming the leadership role**.** | 5 |  |
| **Total Score /18** | **18** | 18 |
| **Overall Grade****(Group score + individual score)**  | **79** | 100 |