**Name: Herbs \*please note- I have included all members of your group that received the same grade**

**DH107 Assignment 2, Part B (Presentation) Rubric**

|  |  |  |
| --- | --- | --- |
| **Group Presentation Criteria** | **Mark Earned** | **Maximum Mark** |
| **Introduction**   * Thesis is declared X * The topic is introduced in an engaging manner * Background about the topic is provided | **3** | 5 |
| **Content very short PPT**   * Presented all information in a comprehensive and insightful manner with adequate depth and accuracy (topic fully developed; ideas clearly communicated). * Examples are provided * Information is clarified by the use of figures, data, statistics, etc. * A logical order linked the ideas * Professional language is used appropriately and correctly | **32** | 40 |
| **Conclusion**   * Main ideas summarized * New information is not included | **3** | 5 |
| **Audience Connection and Question Period**   * Effective interactive strategies to engage audience and promote thoughtful discussion are incorporated **(7)** * Answers questions from the audience effectively **(3)** | **9** | 10 |
| **PowerPoint (10)**   * Outline included * Thesis statement is included X * Good use of headings, images, font size, “white space” etc. * No spelling, grammar, punctuation errors * Sources of information, statistics, studies, images, etc., are all cited   **Additional Visual Aids (5) - none**   * Used effectively * Creativity evident | **7** | 15 |
| **Environment and Time Management**   * Environment well managed; no disruptions **(3)** * Time is appropriate (15 - 20 minutes), plus Q & A session **(4)** | **7** | 7 |
| **Total Group Score** | 61 | **82** |
| **Individual Presentation Criteria** |  | |
| **Zinah, Sandeep, Vishav** | **Mark Earned** | **Max Marks** |
| **Attire/2**  Professional attire (2); appropriate for a presentation (1); not appropriate (0) | 2 | 2 |
| **Evidence of Practice and Fluency/5**   * Clear; fluent, evidence that speaker knew & understood material presented | 5 | 5 |
| **Vocal delivery**:/3   * Volume; pitch; stress; articulation; energy | 3 | 3 |
| **Body Language/3**   * Posture; gestures; eye contact; facial expressions; energy | 3 | 3 |
| **Total Individual Score/13** | 13 | 13 |
| **Peer- and Self- Assessment Score/5**  Extra credit (up to 5 marks) may be awarded to the group member(s) identified as assuming the leadership role**.** | 5 |  |
| **Total Score /18** | **18** | 18 |
| **Overall Grade**  **(Group score + individual score)** | **79** | 100 |