

Role Play Assignment Rational Part 3

DH 113

Group A4

Puneet R, Megha S, Vishav S, Zinah M,
Sonia R

Aug 27, 2024

Scenario: The client is in dire need of radiographs and they do not want the radiographs.

Educating the patient about the safety and necessity of dental X-rays was the right approach in this scenario. Dental x-ray was needed due to the fact that the patient has not seen a dentist in ten years and possible pathology may be present (Iannuci and Howerton 2021). This approach addresses the patient's concerns directly while providing evidence-based information and reassurance. By explaining that dental X-rays use minimal radiation involved and the use of protective measures like the lead apron, we alleviated client from fear (Iannuci and Howerton 2021) Especially considering the patient feelings toward their family's history of cancer (Iannuci and Howerton 2021). We highlighted that the X-rays were necessary for meeting client's human needs for freedom from fear and anxiety, responsibility for patients' oral health, and comprehensive understanding of the condition (Bowen and Pieren 2020). We also emphasized that while there is a small risk associated with radiation, the benefits of early detection such as being able to identify potential issues before they become serious far outweigh the risks (Iannuci and Howerton 2021). The informative conversation untimely helps the patient to agree to the X-rays and proceeds with the necessary treatment.

LITERATURE CITED

Bowen DM, Pieren JA. Darby and Walsh Dental hygiene: Theory and Practice. 5th ed.
India: Elsevier; 2020.p. 38

Iannuci JM, Howerton LJ. Dental radiography: Principles and techniques. 6th ed. China:
Elsevier; 2021.p. 123-6

Ay

Patient do not want radiograph

Radiography Role Play Assignment: Group Rubric

30/5 mins

Student Names: Runeet Randhawa Megha Sahi
Zinah Matti Vishav Sidhu
Sonia Rajwan

Date: Sept 9/2024

Category	4 Excellent	3 Average	2 Below Average	1 Very Weak	Value & Score	Final Score
Content						
Conflict or Issue	Clearly identifiable and well developed ✓	Identifiable but not well developed ✓	Identifiable with difficulty and not well developed	Not identified and has not been developed	1 x 4	4
Management of the issue or conflict	Clearly identifiable and well developed ✓	Identifiable but not well developed ✓	Identifiable with difficulty and not well developed	Not identified and has not been developed	2 x 3	6
Incorporation of professionalism	Professional demeanour of the dental hygiene professional is clearly incorporated and evident ✓	Professional demeanour of the dental hygiene professional is incorporated but needs further development ✓	Professional demeanour of the dental hygiene professional is incorporated but not development	Professional demeanour of the dental hygiene professional is neither incorporated nor developed	2 x 3	6
Presentation						
Audible	Voice volume appropriate and words clearly discernible ✓	Voice volume appropriate but words not clearly discernible	Voice volume too low but words clearly discernible	Voice volume inappropriate and words not clearly discernible	1 x 4	4
Visibility	All actors are clearly visible all of the time, as indicated in the scenario ✓	All actors are visible the majority of the time, as indicated in the scenario	All actors are visible some of the time, as indicated in the scenario	All actors are not visible as indicated in the scenario	1 x 4	4
Set-up	The situation was set up using all the appropriate props and visual aids ✓	The situation was set up using some appropriate props and visual aids	The situation was set up using few appropriate props and visual aids	The situation was set up did not use any appropriate props and visual aids	1 x 3	3
Time Limit	Is within the 3-5 minutes allotted ✓			Is less than 3 minutes or more than 5 minutes ✓	1 x 1	1
Written Component						
Meeting timelines	Meets timelines set out for all three submissions ✓	Meets timelines set out for two of the three submissions	Meets timelines set out for one of the three submissions	Does not meet timelines set out for any of the three submissions	1 x 4	4
Summary	Succinct and clearly outlines the scenario, including conflict and how it will be managed ✓			Too lengthy and does not clearly outline the conflict or how it will be managed	1 x 4	4
Script	All actors and roles clearly identified and detailed dialogue evident ✓	The actors and roles are not clearly identified but detailed dialogue is evident	The actors and roles are clearly identified but detailed dialogue is not evident	Actors and roles are not clearly identified and no detailed dialogue evident	1 x 4	4
Description and rationale for scenario	Length is 250-500 words, and the script content is clearly linked to the theories or principles outlined ✓	Length is too long/short, but the script content is clearly linked to the theories or principles outlined	Length is 250-500 words, and the script content is somewhat linked to the theories or principles outlined	Length is too long or short, and the script content is not clearly linked to the theories or principles outlined	2 x 4	4
Grammar and spelling	No spelling or grammatical errors in all submissions ✓	No grammatical errors but there are spelling errors in the submissions	Grammatical errors evident but no spelling errors in the submissions	Spelling and grammatical errors in all submissions	1 x 4	4
Format	All submissions are typed ✓	Only two of the three submissions is typed	Only one of the three submissions is typed	None of the submissions is typed	1 x 4	4
Final Group Score (64 maximum):					56/64	
Mark towards Final Grade (10%):					87.50%	

8.75/10
51